

South Canterbury Catholic Kāhui Ako Roncalli College

What does being in a Kāhui Ako mean for us at Roncalli College?

Teachers learning together as professionals
Students experiencing deeper engagement in their learning
Improved outcomes for all of our students
Our wider community feeling connected
Stronger Catholic community
Student experiencing a smooth transition between educational settings

1. Teachers at Roncalli College as Learners

To achieve this we are continuing to:

Raise achievement through conducting an **inquiry** that is focused on the learner at the centre and what is happening for them. The emphasis is on relationships, including whanau, student voice and cognitive engagement. Key questions for students are: What are we learning and why does this matter?

We recognise the importance of *Wellbeing*, *Achievement* and *Engagement* and acknowledge the causal links to under achievement are often lack of cognitive engagement / disengagement. For example we don't always need to focus on writing to improve writing. What will bring about lasting change is focusing on connections, wellbeing and cultural responsiveness. As teachers we are documenting our learning using the 2019 Inquiry Template.

Our three within school teachers, **Guy Sutherland, Jo Bennett and Mark Pribis** support all teachers as they inquire into their practice.

2. Transition

Supporting a smooth transition for students and whanau between our primary schools and Roncalli College

To achieve this we are continuing to:

- Strengthening relationships across all schools
- Support each other to continue to gain a deeper understanding of learners capabilities at each transition point (Year Level groups 1-3, 4-6, 7-10) and share this information and expectations about learners
- Support digital technology collaboration

3. Growing Leadership Capabilities

To achieve this we are continuing to provide:

- Opportunity for all staff to collaborate with others within and between schools
- Professional development across all schools (internal and external)
- Facilitating staff networks

4. Strengthening Collaborative Relationships

Strengthening collaborative relationships across all school and between the sectors.

To achieve this we are continuing to:

- Facilitate and support Professional Learning Groups and professional groups such as Middle Managers Group, SENCO's, Lead Teachers of Maori, Year Level teachers 1-3, 4-6, 7-10, Teachers of ESOL students etc.

5. Collaborating with Resources

Working smarter and utilising the strength of our community

To achieve this we are continuing to:

- Provide Professional Development joint initiatives (Digital joint PLD, Staff Only Days, Combined Staff Meetings)
- Financial purchases / sharing resources
- Coordination of Catholic community events
- Working collaboratively with the Diocese
- Working collaboratively with outside agencies (MOE, RTLB etc.)

**Our Kāhui Ako belongs to all of us ...
Every student
Every staff member
Every member of our Community**

Two are better off than one, because together they can work more effectively.
If one of them falls down, the other can help him up.”

Ecclesiastes 4:9-12